Name of Department: Ancient Indian History, Culture and Archaeology Name of Programme: M.A (Ancient Indian History, Culture and Archaeology)

### Vision

To conduct Archaeological Excavation and Exploration.

To set up the Departmental Museum as a space for learning and knowledge dissemination.

#### Mission

To start a diploma in Paleography and Epigraphy. To operationalize BA AIHC&A at the College level.

### Program Outcomes (PO)

- Our post graduate course in Ancient Indian History, Culture and Archaeology equips our students to either go for research work in the above fields, as well as prepare them with sufficient knowledge to enter various industries like Tourism and Culture besides specialized government departments like Archaeological Survey of India etc.
- PO 2 The course work is comprehensive and structured in such a manner that exams and interviews for specialized government and non-government based institutes can be cleared by our students.
- PO3 The M.Phil and Ph.D course work of our department is intensive and exhaustive and prepares our scholars to keep up with latest research methodologies in our discipline.
- PO 4 Moreover many of our research scholars have been absorbed in the teaching profession at the graduate level.

# Program Specific Outcomes (PSO)

- PSO 1 Students are able to through a specifically co-ordinated course structure get a good grasp and understanding our valuable heritage.
- Students of the department are able to apply the core concepts and knowledge gained through the comprehensively organized course structure to clear semester exams, NET-JRF and various PSO2 National and State level exams.
- PSO 3 The course work encourages critical thinking and analysis which is vital for good research work for those interested in pursuing research.
- PSO 4 The rigorous teaching and learning in terms of theoretical archaeological and field archaeological concepts aids the students in not only various competitive exams but also encourages them to explore a career in archaeology.
- PSO 5 The comprehensive course work on all aspects of Indian Culture equips our students to fit into the Tourism and Culture industry.
- PSO 6 Techniques of Conservation and Preservation are taught to our students, so therefore they are equipped to work in Conservation projects anywhere in India.

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- PSO 7 Our department is one of the few department in the country which teaches the students specialized papers on Paleography, Epigraphy and Numismatics.
- PSO 8 Overall the PG students of the department of AIHC&A are suitably equipped in making use of primary sources needed for the study and research in Ancient Indian History including Archaeology, Paleography, Epigraphy and Numismatics. They are able to comprehend the complexities of Indian civilization and hence are frontrunners in teaching and researching on our heritage.

	History or Inde	Course Outcomes
Semester-I		
Course Code AIH 001( C)	Course Title History of India from the Earliest Times to 8th Century B.C. (Compulsory)	<ol> <li>This course deals intensively with the history of India from the earliest times to the 8th Century B.C</li> <li>Archaeological and Literary sources are used extensively to reconstruct the concerned period.</li> </ol>
AIH 002( C )	History of India from 78 A.D. to 300 A.D. (Compulsory)	<ol> <li>The primary objective of this paper is to acquaint the students with history and culture of this very significant period of Indian history.</li> <li>To prepare them for the deeper and better understanding of ancient Indian history.</li> </ol>
AIH 003	History of India from 650 A.D. to 1207 A.D.	<ol> <li>The primary objective of this paper is to acquaint the students with the emergence of regional kingdoms in India in the post Harsha period.</li> <li>To prepare the students for a deeper and better understanding of the early medieval period of ancient Indian History.</li> </ol>
AIH 004	South Indian History	<ol> <li>The course aims to acquaint the students with the political and cultural history of the south India.</li> <li>The history of the peninsula is an integral part of the Indian history and thus comprehensive study in its entirety is a must.</li> </ol>
AIH 005	History of Indian Religions from the earliest times upto 1200 A.D.	<ol> <li>The course aims to help develop critical judgment in students and to make a historical study of religious cults and sects.</li> <li>Emphasis is placed on the historical contexts of the evolution of various religious traditions; conflict and integration; ideology; rituals and mythology.</li> </ol>
AIH 006 ( C)	Indian Architecture	<ol> <li>This course deals with the history of Indian architecture from the earliest times to C 1200 A.D.</li> <li>The main aim of the paper is to familiarize students with the ancient monuments and architectural planning or religious and secular structures.</li> </ol>
AIH 007 (C)	Sculpture	<ol> <li>The course acquaints the students with the development of sculptural forms in Ancient India.</li> <li>Contextualizing the Sculptures of different periods within their social, economic and religious conditions.</li> <li>Impact and assimilation of foreign art traditions are also</li> </ol>

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		studied.  4. The course aids students to learn about the rich heritage of
AIH 008	Iconography	our country.  1. The course is aimed to acquaint the students with the iconographic features and their development through the ages in Brahmanism, Buddhism and Jainism.  2. A comprehensive understanding of religious and ar traditions of ancient India.
		Semester-II
Course Code	Course Title	
AIH 009( C)	History of India from C. 8th Century B.C. to 78 A.D. (Compulsory).	<ol> <li>This course studies intensively the history of India from C. 8<sup>th</sup> Century B.C. to 78 A.D. with special reference to archaeological, literary, epigraphic and numismatic sources.</li> <li>Students are able to understand the political events in their situational context, locating the interconnection of social, economic and cultural developments.</li> </ol>
AIH 010( C)	History of India from C. 300 A.D. to 1200 A.D. (Compulsory).	<ol> <li>The primary objective of this paper is to acquaint students with the history and culture of this very significant period of the Indian history.</li> <li>To prepare the students for a deeper and better understanding of ancient Indian history.</li> </ol>
AIH 011.	History of India from 650 A.D. to 1207 A.D	The primary objective of this paper is to acquaint the students with the emergence of regional kingdoms in India in the post Harsha period     To prepare them for the deeper and better understanding of the history of early medieval period of Indian History.
AIH 012	South Indian History	<ol> <li>The course aims to acquaint the students with the political and cultural history of the south India.</li> <li>The history of the peninsula is an integral part of the Indian history and thus comprehensive study in its entirety is a must.</li> </ol>
AIH 013	History of Indian Religions from the earliest times upto 1200 A.D	<ol> <li>The course aims to help and develop critical judgement in students and to make a historical study of religious cults and sects.</li> <li>Emphasis is laid on the historical contexts of the evolution of various religious traditions; conflict and integration, ideology, rituals and mythology.</li> </ol>
AIH 014 ( C)	Indian Architecture	<ol> <li>The objective of this paper is to acquaint students with the history of ancient Indian architecture upto 1200 A.D.</li> <li>The course aims to familiarize the students with the evolution of temples in India.</li> </ol>
AIH 015 ( C)	Sculpture	<ol> <li>The aim of this paper is to acquaint the students with the beginning and development of sculptural art.</li> <li>The emphasis will be on the characteristics of Indian sculpture reflecting the social, economic and religious traditions of our country representing various regions and periods.</li> </ol>
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AIH 016	Iconography	<ol> <li>Students are acquainted with the influence of varied cultural traditions on Indian Sculpture so that they can discern the richness of our heritage.</li> <li>The course is aimed to acquaint the students with the iconographic features and their development through the ages in Buddhism and Jainism.</li> <li>A comprehensive understanding of religious and art traditions of ancient India.</li> </ol>
		Semester-III
Course Code	Course Title	
AIH 017( C)	Prehistoric Archaeology	<ol> <li>This course is a survey of the prehistoric background of India from the Palaeolithic to the Neolithic Period.</li> <li>The main focus of the course is on the problems of interpretation of prehistoric archaeological data.</li> </ol>
AIH 018( C)	Archaeological Methods, Techniques and Early Historic Archaeology	<ol> <li>The broad objective of the course is to introduce students to the basics of archaeology.</li> <li>To familiarise them with the theoretical issues of field methods.</li> </ol>
AIH 019(C)	Palaeography and Epigraphy	<ol> <li>In order to reconstruct ancient Indian history from the original sources a study of ancient Indian inscriptions is a must. For this purpose the knowledge of ancient scripts of India is essential.</li> <li>The bulk of ancient Indian inscriptions are in Brahmi script and its offshoots. As such the objective of this paper is to prepare students of ancient Indian history, culture and archaeology to use original sources for a deep and correct understanding of historical facts.</li> </ol>
AIH 020( C)	Numismatics	The course aims to acquaint the students with the study of ancient coins of India that forms an integral and significant part of the discipline.      It is our endeavor to make the students familiar with the decipherment of the legends and identification of the coins.
AIH 021	Central Asia and China	<ol> <li>The course aims to provide a comprehensive survey of culture in regions outside India thus showing the ancient linkages, between India, Central Asia and China.</li> <li>The focus would primarily be on the introduction and spread of Buddhism; and the development of Buddhist at and Culture in Central Asia and China.</li> </ol>
AIH 022	Burma, Thailand and Indonesia	The course aims to provide a comprehensive survey of the spread of Indian culture in South East Asia, thus showing the ancient linkages in the field of polity, art, culture, and religion.      The contribution of India to the culture of these countries is studied in detail.
AIH 023	Social Life and Institutions in Ancient India	1. The aim of this paper is to acquaint the students with intricacies of social life and institutions in ancient India through the ages upto 1200 AD.  Oncirco Section Indian History and Ancient Indian History  Oncirco Section Indian I

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AIH 024	Political Ideas and Institutions in Ancient India	<ol><li>The course is aimed to acquaint students with the political ideas and institutions that formed the basis of ancient Indian political system upto 1200 AD.</li></ol>
AIH 025	Pali and Prakrit Literature	<ol> <li>The main objective of this paper is to prepare the students for a deeper understanding of the history of Pali and Prakrit literature.</li> <li>The period of the composition of various works, their subject matter and historical significance would be discussed.</li> </ol>
AIH 026	History of Sanskrit Literature	<ol> <li>The main objective of this paper is to prepare the students for a deeper understanding of the history of Sanskrit literature.</li> <li>The time period of the composition of various works, their subject matter and historical significance is critically analyzed.</li> </ol>
AIH 027	Afro-Asian Civilization	<ol> <li>The above course aims to study the ancient societies of Egypt and Iran for a better overall understanding of the ancient civilizations of the world.</li> </ol>
AIH 028	Greek Civilization	<ol> <li>The above course aims to study the ancient societies of Greece, for a better overall understanding of the ancient civilizations of the world.</li> </ol>
		Semester-IV
Course Code	Course Title	
AIH 029( C)	Protohistoric Archaeology	<ol> <li>This course is a survey of the proto-historic period from the Early Harappan period to approximately the time of the Early Buddhist and Jaina texts.</li> <li>The main focus of the course is on the problems of interpretation of archaeological data.</li> </ol>
AIH 030( C)	Techniques of Archaeological Excavation, Recording and Early Historic Archaeology	<ol> <li>The broad objective of the course is to teach the student about the major excavations of India.</li> <li>To familiarize them with the theoretical basis of fiel methods and to impart field training.</li> <li>To impart field training.</li> </ol>
AIH 031( C)	Palaeography and Epigraphy	<ol> <li>In order to reconstruct ancient Indian history from the original sources a study of ancient Indian inscriptions is must. The bulk of ancient Indian inscriptions are in Brahn script and its offshoots. For this purpose the knowledge of ancient scripts of India is essential.</li> <li>As such the objective of this paper is to prepare student of ancient Indian history, culture and archaeology to use the original sources for a deep and correct understanding of historical facts.</li> </ol>
AIH 032( C)	Numismatics	The course aims to acquaint the students with the study ancient coins of India that forms an integral and significate part of the discipline.      It is our endeavour to make the students familiar with the decipherment of the legends and identification of the coins.      The course aims to acquaint the students with the study and integral and signification.

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Central Asia and	1. The course aims to provide a comprehensive survey of
Tibet	culture in regions outside India, thus showing the ancient linkages between India, Central Asia and Tibet.  2. The focus would primarily be on introduction and spread of Buddhism and the development of art and culture of Central Asia and Tibet
Champa and Cambodia	<ol> <li>The course aims to provide a comprehensive survey of the spread of Indian culture in South-East Asia, thus showing the ancient linkages in the field of polity, art, culture, and religion.</li> <li>India's contribution to the culture of these countries is studied in detail.</li> </ol>
Economic Life and Institutions in Ancient India	<ol> <li>The paper is aimed to acquaint the students with various aspects of economic ideas and economic life in ancient India upto 1200 AD.</li> <li>The emphasis will be on economic institutions and development of agriculture, trade, commerce and transportation in ancient India.</li> </ol>
Political Ideas and Institutions in Ancient India	The course is aimed to acquaint students with the major administrative set-up during various periods of Indian history
Pali and Prakrit Literature	<ol> <li>The main objective of this paper is to prepare the students for a deeper understanding of the history of Pali and Prakit Literature.</li> <li>The period of the composition of various works, their subject matter and historical significance are critically analyzed.</li> </ol>
History of Sanskrit Literature	<ol> <li>The main objective of this paper is to prepare the students for a deeper understanding of the history of Sanskrit literature.</li> <li>The period of the composition of various works, their subject matter and historical significance would be taken up for discussion.</li> </ol>
Afro-Asian Civilization	<ol> <li>The above course aims to study the ancient societies of Mesopotamia, Babylonia and Assyria for an in-depth understanding of the ancient civilizations of the world.</li> </ol>
Roman Civilization	This course aims to study the ancient society of Rome for an in-depth understanding of the ancient civilization of the world.
	Champa and Cambodia  Economic Life and Institutions in Ancient India  Political Ideas and Institutions in Ancient India  Pali and Prakrit Literature  History of Sanskrit Literature  Afro-Asian Civilization

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Name of Department: Ancient Indian History, Culture and Archaeology

Name of Programme: M.Phil. (Ancient Indian History, Culture and Archaeology)

### Vision

The comprehensive and well structure course work introduces researches to the various methods of doing high quality, ethical research work.

### Mission

The aim is to encourage maximum number of researcher to pursue Ph.D.

# Program Outcomes (PO)

- To familiarize the researchers with the theories and methods of historical inquiry. PO 1
- PO 2 To acquaint students with the recent trends in ancient Indian historiography.
- Introduce the students to research methodology and to equip them to carry out plagiarism free research

# Program Specific Outcomes (PSO)

- The program has successfully led to the generation of high quality, plagiarism free research. PSO 1
- M.Phil programme has been successful in giving a good training for higher research work. PSO 2

## Course Outcomes

		Semester-I
Course Code	Course Title	<ol> <li>To familiarize the students with theories and methods of historical enquiry.</li> </ol>
Paper-I	Theory and Method of Historical Inquiry	
Paper-II	Trends in Ancient Indian Historiography	The main objective of the paper is to familiarize students with the trends in ancient Indian historiography.
Paper-III	Research Techniques	The main objective of the paper is to introduce the student to the research methodology and to equip them to carry outplagiarism free research.

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Name of Department: Ancient Indian History, Culture and Archaeology

Name of Programme: Ph.D (Ancient Indian History, Culture and Archaeology)

### Vision

The course aims to provide the researchers the necessary knowledge and skills to undertake academically enriching research work. The course work adequately covers all recent trends in historical research.

### Mission

The Ph.D course work aims keep our scholars abreast with the recent methodologies and researches so that their research work matches high international standards.

### Program Outcomes (PO)

- PO 1 Primary objective is to acquaint the students with the different approaches to the study and writing of Ancient Indian History
- PO 2 The course aims to develop a critical judgment in researches to make them aware of the recent trends in historiography
- PO3 This paper shall help students to grasp the nature and scope of history writing. They will be introduced two primary methods of research i.e. qualitative and quantitative. It will help them to understand various methods of collecting and analyzing historical data and prepare the final draft of their research synopsis/thesis/project. The course will apprise them of the research ethics.

### Program Specific Outcomes (PSO)

- PSO 1 The course work prime outcome is that our Ph.D students strive to produce high quality, original research.
- PSO 2 Foreign nationals have also benefitted by doing research work in our department.
- PSO 3 The research work of our scholars meets high research standers, Nationally and Internationally.

#### Course Outcomes

Course-work		
Course Code	Course Title	
Paper I:	Historiography	<ol> <li>The primary objective of this paper is to acquaint the students with the different approaches for the study and writing of Ancient Indian History.</li> </ol>
Paper II:	Recent trends in Historical Research	This course aims to help develop a critical judgment in students and to make them aware of the recent trends in historiography.

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Paper III:	Research Methodology	<ol> <li>This paper shall help students to grasp the nature and scope of history writing.</li> <li>They will be introduced two primary methods of research i.e. qualitative and quantitative.</li> <li>It will help them to understand various methods of collecting and analyzing historical data and prepare the final draft of their research synopsis/thesis/project.</li> </ol>
		4. The course will apprise them of the research ethics.

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